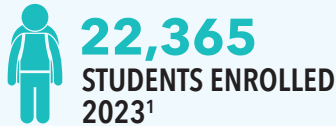




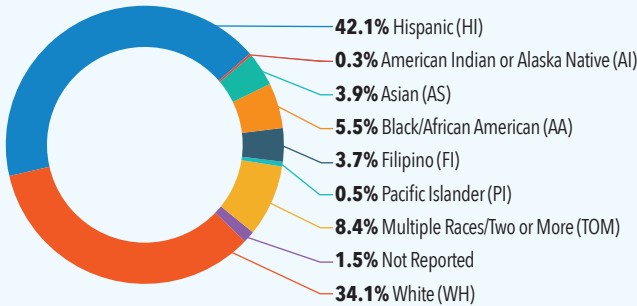
# MURRIETA VALLEY UNIFIED SCHOOL DISTRICT

## 2024–2025 Local Control & Accountability Plan (LCAP) Summary

### Who We Are

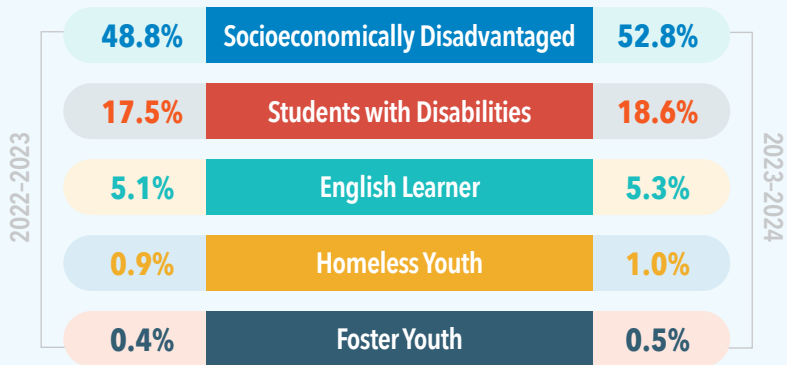


#### RACE/ETHNICITY



Student demographic data as of October 2023 census date.

#### STUDENT GROUPS



Total percentage may not add up to 100% because students may be counted in multiple categories.

### How We Are Doing

#### ENGLISH LEARNER PROGRESS 2023<sup>1</sup>



#### GRADUATION RATE 2023<sup>1</sup>



#### CHRONIC ABSENTEEISM RATE 2023<sup>1</sup>



#### SUSPENSION RATE 2023<sup>1</sup>



#### A-G COMPLETION RATE 2023<sup>1</sup>



#### CTE COMPLETION RATE 2023<sup>1</sup>



#### ELA DISTANCE FROM STANDARD 2023<sup>1</sup>



#### MATH DISTANCE FROM STANDARD 2023<sup>1</sup>



Data Sources:  
<sup>1</sup>California School Dashboard/Dashboard Additional Report File

### Annual Performance

Murrieta Valley Unified School District demonstrated the greatest success in English Language Arts performance, Mathematics performance, and graduation rates. The district has identified the need for significant improvement in English Learner progress and suspension rates, as well as the need for some improvement in chronic absenteeism and college/career readiness.

### Total Funds in LCAP

**\$26,286,195**



# MURRIETA VALLEY UNIFIED SCHOOL DISTRICT

## 2024–2025 Local Control & Accountability Plan (LCAP) Summary



### Goals



#### Goal 1

Student Learning and Achievement: Ensure all students have equitable access to high quality actions and services that increase student learning, academic achievement, and college and career readiness.

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#### Highlights

- Additional Teachers for Smaller Class Sizes K-3
- Additional Counselors TK-12
- Coordinators and PLT Leads
- Advancement Via Individual Determination (AVID) Program
- Career Technical Education (CTE)
- College/Career Readiness



#### Goal 2

Intervention: Provide high quality early intervention actions and services to close achievement gaps and ensure high levels of learning for all students.

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#### Highlights

- Elementary Intervention Teachers
- Additional Secondary Sections for Intervention
- English Learner Program Support
- Intervention Programs and Support
- Long-term English Learner Supports



#### Goal 3

Professional Development: Ensure classroom teachers, instructional support staff, and school administrators are trained in key areas that will support them in meeting the needs of all students, including research-based instructional practices, standards-aligned curriculum and assessments, the implementation of professional learning teams, positive behavioral support systems, and strategies for addressing the needs of all learners.

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#### Highlights

- Instructional Coaches
- Induction Program
- Curriculum Work Teams
- Data and Assessment Programs



#### Goal 4

Engagement and School Culture: Ensure all school sites develop positive environments where students, staff, and families feel connected and valued and where the needs of the whole child are prioritized as a fundamental part of student growth and achievement.

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#### Highlights

- Equitable and Inclusive Practices
- Educational Partner Engagement
- Mental Health Supports and Multi-Tiered Systems of Support (MTSS)
- Foster Youth Support Services
- Attendance Supports